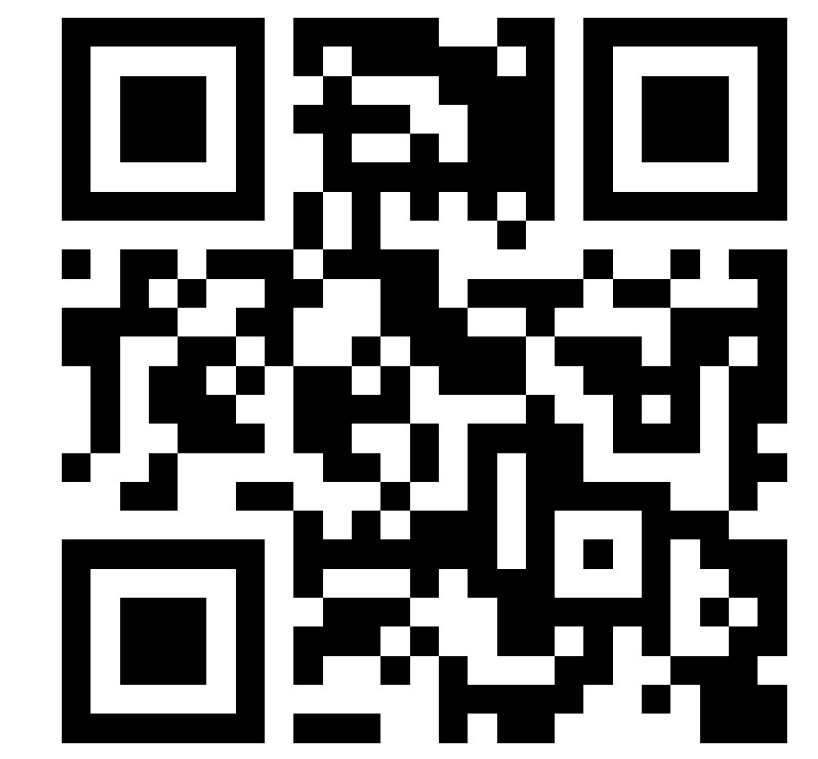


# EVIDENCE BASED PRACTICE IN CONTINUING EDUCATION FOR HEALTHCARE PROFESSIONALS



## SCOPING REVIEW

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UNDER THE SUPERVISION OF CHAYS-AMANIA AUDREY

*Artificial intelligence-generated images*

### BACKGROUND & OBJECTIVES

The World Health Organization recommends the use of evidence-based practice and encourages research for a universal health strategy. In practice, the theoretical model of EBP comes up against a number of obstacles. Implementation through continuing professional development enables employees to maintain or acquire new skills, and to adapt to changes in the hospital sector, for quality patient care. The aim of this review is to map the existing EBP continuing training : to identify the types of EBP continuing training, their objectives, teaching methods and evaluations in terms of skills, knowledge and attitudes.

Patient/Population	Health professional
Concept	Evidence Based Practice
Context	Education continuing
Types of studies	All available documentation

### METHODS

This study was carried out in accordance with the JBI methodology for a scoping review. The search strategy is based on PubMed, Embase, CINAHL, ScienceDirect, Cochrane Library, Web of Science, Emcare, JBI EBP Database. The drafting of the protocol will comply with the PRISMA 2020 guidelines.

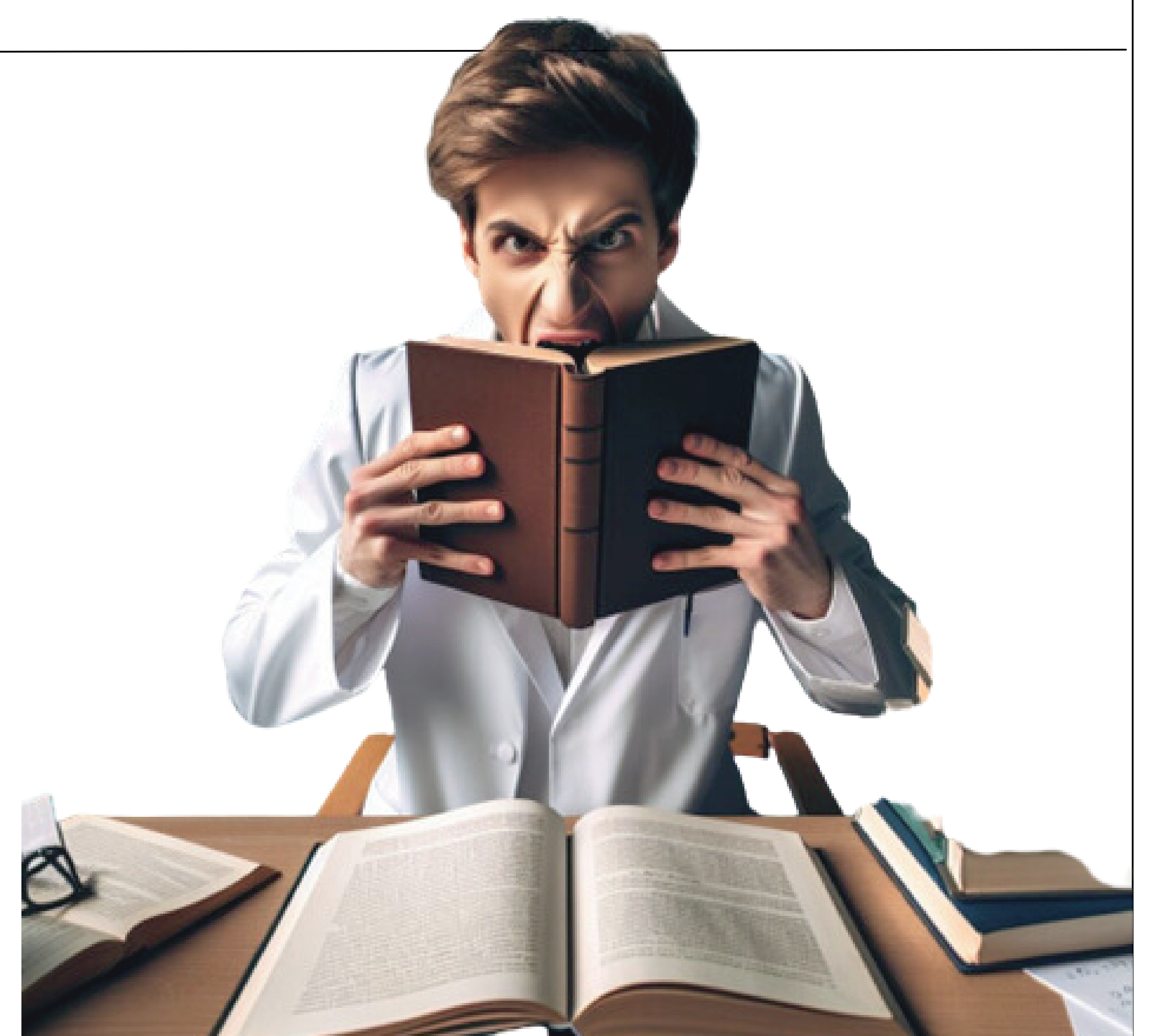
Discussion between two independent reviewers for study selection, and data extraction. If required, and in the event of discrepancies, a third appraiser.

### EXPECTED RESULTS

Three classes

- Identify the objectives of EBP continuing education courses.
- Describe the teaching methods used in EBP training courses.
- Examine the methods used to evaluate EBP training courses in the context of skill acquisition, in terms of attitudes, knowledge and skills.

*What's the role of the health manager ? What are the recommendations?*



AND IF WE FINALLY DECIDED TO CONSUME RESEARCH...